

Spotlight

ISSUE
7
2015

Love is All Around



ENGLISH DEPARTMENT
LAI CHACK MIDDLE SCHOOL

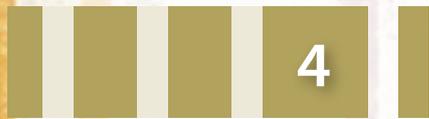
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Love is All Around



It is with great joy that I welcome you to the 7th edition of *Spotlight*, the annual English magazine of Lai Chack Middle School. Supported by a team of devoted teaching staff, Lai Chack Middle School is always committed to creating a dynamic learning environment for students, with a vision to nurturing them into proactive learners.

“Love is All Around” is the theme of this edition. Love is a universal feeling, which is felt by every living being on this earth. It is also the engine that keeps us in motion, leading us to achieve our goals and dreams in life. Love is more than just the three words mumbled to your family and friends. It should be sustained by action and devotion in the things we do and react to every day. As stated in 1 Corinthians 13:4-7, *‘Love is patient and kind; love does not envy or boast; it is not arrogant or rude. It does not insist on its own way; it is not irritable or resentful; it does not rejoice at wrongdoing, but rejoices with the truth. Love bears all things, believes all things, hopes all things, endures all things. Love never ends.’* God’s love for us is a perfect example of love in action.



In this edition, our editorial team interviewed Mr Sammy Leung, a well-known DJ, MC and actor, who specially came to our school and shared God’s love with us. Our team also interviewed Ms Saron Yeung, the blogger of the Facebook page *‘The Hong Kong Girl Who Married The Canadian Boy’*. Here, I have to express my heartfelt gratitude to Mr Leung and Ms Yeung for the inspiration they brought us through the interviews.

By producing *Spotlight*, all students and teachers hope to share the colourful school life at Lai Chack Middle School with you. We sincerely hope it will be a delightful reading experience to you.

Tsang Yau-shing

Mr. Tsang Yau-shing

Principal

Lai Chack Middle School

Reporters:

Cherry, Lee Yee-ting 5A

Tina, Ko Yung 5A

Babyman, To Tsz-man 5A

Jack, Liu Jia-ming 5A

Steve, Li Yu-hang 5A

Vincent, Yip Siu-hang 5A



Interview with Sammy

The Lord is my Shepherd

Mr Sammy Leung is a well-known DJ, MC and actor in Hong Kong. Sammy tried out to become a part-time DJ for Commercial Radio when he was a student at the New Asia College of the Chinese University of Hong Kong. He soon became a popular DJ and has been participating in various movies, shows, TV dramas and many other media. We had the honour of inviting him to Lai Chack Middle School to share his life experience and God's love with us on 12th November, 2014.



What keeps you pursuing your dream and your belief?

Well, you know, it's hard to follow what you want due to a lot of unknown factors in the future. There are many unknown factors in life that are hard or even impossible to predict and change. However, I believe one will not give up if that person is tough enough and has a strong will in the face of challenges. Also, with the help of my family and friends, I have been able to get closer to my dream and my belief in God.

How can we be successful in life?

Firstly, we must be considerate. We must take into account other people's feelings as no man is an island. In addition, we should understand that being successful is not a must but having a good attitude is. It is important to be humble when we embrace success so that we won't be boastful. Also, staying optimistic helps us fight against negative energy when we handle failures in life. Therefore, nurturing a positive attitude is one of the keys to success.



What can we do when we make the wrong choices?

Nobody is perfect and we make mistakes and learn from them constantly. However, I am so lucky because God often helps and guides me when I am heading towards the wrong path. We should also have trust in ourselves and be brave enough to challenge ourselves. I believe that trying out new things helps to unleash our potential. Although we may experience failure at first most of the time, God will point out the right way and we may eventually be successful.



Sometimes, we may feel lost when it seems that God is not giving us any hints to solve our problems. Do you have any experience with this?

Yes, of course. In fact, it is not a big deal. I always believe that God is too busy to answer us immediately. One day, you may find that some problems have already been solved by your own efforts but with the guidance of God. I think this is a better way because we have to face and deal with our own problems bravely. At times when we are in doubt whether we will get any hints from God, we need to refocus our feelings and put our trust in God. Don't worry as He will always stand by us!



Reporters:

Natalie, Sing Yeuk-ying 4A

Ailee, Yip Man-kuen 4A

Athena, Yeung Chin-ying 4D2

Darren, Ma Hei-yeung 4D2



Interview with Ms Saron

Love in the Air

Saron Yeung is a native-born Hongkonger. In 2012, she bumped into her husband (Brett Wilkie) and soon after they fell in love. Their child, Yougo was born in 2014 and Saron created a fan page in Facebook to share her lovely moments in life. Her Facebook page is *The Hong Kong Girl Who Married The Canadian Boy* (<https://www.facebook.com/hkgirlmarriedcanadianboy>).

Where did you meet your husband? Can you tell us the encounter?

We met each other in a bookstore...with just a wink and a cup of coffee. It was a very beautiful encounter.(smile)

How did your family react when they knew that you were in a relationship with a Westerner?

I have a strong sense of family thus I introduced my husband to them once we were in a relationship. They were a bit worried at the beginning as they are very traditional Chinese. However, Brett tried his very best to get along with my family. We attended church meetings every week and he always joined my family gathering. Soon after, my family knew that we are very serious towards this relationship and showed their great support. My mom actually doesn't know how to speak English, but you know...Westerners are used to hugging each other as a greeting. She can feel the love from his body language.

Do you have any difficulties communicating with your husband?

My English is not that good and I even failed it in the public exam. However, I don't think it becomes a barrier to communicate with my husband or even other Westerners. I joined an exchange programme in USA and Finland when I was in university. It really broadened my horizons! People wouldn't pick on your grammatical mistakes or your accent. What I learnt is to be brave to speak in English and express myself. Thus I really enjoy the Western culture and become more open-minded to Westerners. Normally I communicate with Brett in English, but I also teach him some simple Chinese. We are learning both language and culture from each other.





What is the most memorable moment you have had with your husband?

I think it's the day when he proposed. He invited my family and friends to come and I had no idea that he had such a plan. It was out of my expectation as he isn't a very romantic person. But for me, getting along in a harmonious way every day is already the best thing. Every day can be an unforgettable day for us.

Do you and your husband have any discrepant opinions towards parental education?

Actually no...we both want Yougo enjoy her childhood at this stage. The competitive environment in Hong Kong creates many "monster parents". But for me, a former educator, I really don't want my child to learn so many things that early. Also, we will move to Canada in a few years, so we don't need to worry if Yougo can get into a reputable school. It's less stressful for us and we can focus on her character building instead of pushing her to attend classes. Brett wants Yougo to learn sports in order to cultivate her sportsmanship. I agree with him as it helps to keep her healthy and fit too!

What is the meaning behind the name "Yougo"? It's really special!

Many people asked the same question before. It actually means "You go". We will name our next child "Igo" (I go), or maybe the third one "Wego" (We go). People may think that these names are weird and you can't look them up in the dictionary, but for us they are special as they contain the meaning that our family will always follow one another.

Which place do you think would be better for a child to grow up, Hong Kong or Canada?

If we didn't have a child, Hong Kong is surely a better place to live as it is more convenient and things are cheaper. But when it comes to the growth of children, we will choose Canada as there is more space for them to exercise. You can spend a whole day baking a cake at home or sunbathing in the backyard. However, it's hard to enjoy such a relaxing life in Hong Kong!

Love and Marriage

The annual English Week was organized between 9th and 13th March. The theme this year was Love and Marriage. All the events were well received by the students. Agreed by all, this week reached its goals by engaging students to learn English in a fun way and through promoting an environment conducive to learning the language on the campus.

A number of activities packed the eventful week. Now, let's take a closer look at each of them!

A Love Quote A Day

This was a school-wide activity. Each morning, Mr. Tucker, our NET, gave out a love quote in the morning broadcast. With the raffle tickets in their English Week Passports, students jotted down the quote and tossed them into a collection box placed inside the English Center for the rest of the day. At the end of each day, five lucky stars who got the answers correct were drawn from the box. They then redeemed their prize at the English Center after school.



Mr. Tucker and other student helpers in English Center



Students submitting the Love Quote of the Day



Students, for the love quote, are putting their heads together.

Comic Strip Competition and Snapshot Competition

A week ahead of the English week, students had been invited to join the comic strip competition and the snapshot competition. Students were suggested to come up with a different ending of the *Romeo and Juliet* and were required to capture a moment that, in their view, best expressed *Love and Marriage*.

During the week, the entries were posted around the campus. All students were encouraged to vote for the best work. In the end, prizes went to winners from senior and junior forms.



Winners in Snapshot Competition



Winners in Comic Strip Competition

English Week Assembly

The heart of the week was certainly the English Week Assembly. Related to the theme *Love and Marriage*, the assembly this year featured Shakespeare's famous play *Romeo and Juliet*. This year's play was staged in cooperation with Chunky Onion Productions this year.

Led by the professional artists, our student actors and actresses performed to their best and grabbed a very precious stage experience. Off the stage, the audience were part of the drama as well. They interacted with the performers and assisted in carrying out the drama. Every single student was entertained and enjoyed the drama a lot. To all students, the drama was such an authentic learning experience.



Artists and the student performers on the stage



Students and the performers in the tea party after the performance



Student performers on the stage



Students from the floor volunteer themselves to the stage

Chocolate making workshop

The chocolate making workshop was organized during the English Week. In the workshop, students learnt how to make chocolates with Mr. Tucker. All the participants enjoyed the process very much!



A student is helping in the demonstration.

Students are collecting their chocolates from Ms. Wong.



Students are intrigued in pouring the chocolate into the mold to let it set in shape.



Lunch Game Booths

During lunchtimes, students were lured from the playground to the school hall, where fun game booths awaited them! The booths challenged students' knowledge about wedding customs in different countries, as well as invited them to write a love note to their dear friends and teachers. Every lunch, the booths swarmed with the students.



Students are writing love notes for their dear ones.



Mr. Vincent Lo is giving hints to a student completing the task from the game booth.



A student is hanging her love note on the love tree.



English language teachers and Student Ambassadors

Film Appreciation

Romeo and Juliet (2013) was also screened during English Week. There was a large audience every lunch in the computer lab. Students were more focused watching the movie than they are in the class!



Students are attentive to the movie

Snapshot Competition

A picture is worth a thousand words. That is what people think of the value of visual images. Photography aficionados in senior forms took the chance of the Snapshot Competition to express their views. They showed their feelings of love deep inside by means of stunning photos.



SA Carmen Yip Ka-man



I'm glad that you came into my life, and bring our family much happiness

SA Natalie, Tsang Hiu-lam



Love is as passionate as red roses.

4A Rainy, Ma Ka-ye



Loving hands loving hearts.

SD2 Andy, Lam Kei-yin



Two Is Better Than One

4A Kristin, Tam Hiu-kwan



Love is eternal.

SA Marcel Mai Jia-heng



Love is the unforgettable memories, which never die but last forever.

SB Kurt, Wong Lap-kit



'Bromance' never dies!

SA Babyman, To Tsz-man



Love is the most amazing thing in the world.

Drama Teachers' Perspective on Drama Education

Reporters:

Rainy, Ma Ka-yee 4A

Brian, Jiang Hao-hua 3A

Ms Mandy Li and Mr Jonathan Tucker's Sharing

Students' Learning Experience ...

How does drama help students learn better English in the classroom?

Drama is seen as an appropriate vehicle for teaching English to students as it is about learning by doing rather than only listening to the teachers, for example, by reading and adding some characterisation to a drama text, students become personally and fully involved in the learning process and they will feel less self-conscious and more empowered to express themselves in English through the multiple voices of the differing characters.

Students, especially students in Hong Kong who have little exposure to the language in their reality outside classroom, need to have a need to use the language in a variety of near to true life situations. Therefore, one of the main benefits of teaching English through drama education is that it can create a realistic environment for students to learn English, for example, we can do a lot of role play in a restaurant setting. These are the situations that students may come to in their real life so the language that they are learning in the classroom can be contextualized.

Would Drama Education help arouse students' interest in learning English?

Learning English through drama can be really fun. There are different aspects of drama that can help different aspects of English learning. For example, improvisation which is really quite a difficult thing to do in drama, but if you practise it and you don't mind making mistakes, it can make students feel less pressured when they try to produce the language.

Short, group performances would also enable students to freely practise the language and techniques covered in the lessons and provide them with opportunities to exercise autonomy and work independently.



Which type of students would find themselves most suitable for English Drama Education and which ones can benefit most through it?

Active students. They would easily get involved in a drama. Even though they can be loud and talkative, you can channel that into the activities and it can be quite an exciting process for them. Another good thing about drama education is that it is good for both weaker students and stronger students.

English Language teaching ...

What are the benefits of teaching English through drama education?

One of the benefits of it is that it can be exciting. This is a very different way of teaching from more traditional methods. Even those students who hate English and don't speak much English feel good and find it fun. It can overcome the students' resistance to learning the new language by making the learning of the new language an enjoyable experience, by setting realistic targets for the students to aim for and by linking the language-learning experience with the student's own experience of life.

How did you use Drama to facilitate our students' English learning in your classroom?

Lots of drama games and activities can be quite different from the regular classroom activities, for example, voice work, storytelling, poetry, role play, playing with sounds



Tea Party with Chunky Onions

and rhythm, interpretation of a script or the transformation of a different forms of text into a dramatic act. Students can learn English in a fun and relaxing way. Especially for some of the weaker students in LCMS, it can get them more motivated. As English teachers, our drama lessons have to be carefully structured. It is really important for students to know why we are doing for effective learning.

English Drama Performance ...

How did the students in the drama team respond to the drama production that they made last year?

They responded to it very well. All levels of students were involved and we've got many positive responses. Many of them said that they enjoy the collaborative aspect of it as they have to work together and help each other.

We also found improvement in their English and their confidence was boosted as well. It's quite difficult to actually grade how much their English has improved based on only one performance. We can't simply give marks to



outstanding stage effect and outstanding cooperation



outstanding director and outstanding performer

them like what we do in the Examination as there includes different aspects in their performance, like their effort in directing and acting. We just don't grade you and assess things in that way. It's not for teachers to say. That's the question for students to reflect on themselves.

Do you have anything to say to the LCMS students?

Keep thinking positively about learning. You don't finish learning when you finish school. Learning is something you do from the day you born till the day you die. That's a fact! Don't get yourselves down about all the learning you have at the school. Focus on it and be positive on it now. Just keep going as positivity is a great motivator.

Name: Nicholas(Romeo)
Age: 22
Nationality: New Zealander

Why did you want to be an actor?

I have studied dancing, acting and singing since I was in high school. When I was 15 in college, there was a class drama performance, so I volunteered and that was the start of my career. I think being an actor is fun since it can make people happy and I can learn new things.

Which part of the show is your favourite one?

My favourite part of the story is the rewind part because we have changed the original sad story that William Shakespeare wrote into one with a happy ending. If I were the writer, I would also write a happy ending because I want to make people feel happy.



Name: Lanisa (Juliet)
Age: 28
Nationality: Canadian

Why did you want to be an actress?

First of all, all my family members love acting. My mother is a singer and my father is a producer, so I naturally became an actress. I started my first play when I was 8 and I loved the beautiful costumes very much.



How do you feel about your character?

I love wearing drama dresses and I think being Juliet is a lucky job for me as her dress is the most beautiful one among those of the other characters.

Name: Adam (Paris)
Age: 29
Nationality: New Zealander

Why did you want to become an actor?

When I was in school, I found that I enjoyed singing and acting. More importantly, I found that being an actor gives people love.

Which character in the play Romeo and Juliet do you like most?

Paris. It's because I can dance the cool moves and I also think that acting as Paris is interesting.



Interviewing Our English Teachers

It is our great pleasure to invite three of our English teachers to the interview. Mr. Kwok Ming Chi, Miss Joanna Wong and Miss Yoong Po Wah are delighted to share their favourite foods, colours, music or films, quotes and spare time interests with us. Let's take this chance to know more about our teachers.



Teacher's name: Mr Kwok Ming Chi
Favourite food: Chocolate
Favourite colour: Green
Favourite music/show: The Sound of Music (film)
My motto/ favourite quote: "Try hard and follow your heart."
In my spare time I like to read and watch TV.
I am really good at socializing with people and cracking jokes.

01 02 03

▶ Mr Kwok Ming Chi

Teacher's name: Ms Joanna Wong
Favourite food: Fruit
Favourite colour: Pale blue
Favourite music/films: Classical music/movies
My motto/ favourite quote: "Happiness depends upon ourselves." (Aristotle)
In my spare time I like to read and exercise.
I really like taking photos.

01 02 03

▶ Ms Joanna Wong



Teacher's name: Ms Yoong Po Wah
Favourite food: Cheesecake
Favourite colour: Green
Favourite music/show: The Sound of Music (film)
My motto/ favourite quote: "God's grace is sufficient for me."
In my spare time I like to listen to music and play with my cats.
I am really good at singing.

01 02 03

▶ Ms Yoong Po Wah





Ms. Joanna Wong

How does it feel to teach English at LCMS for more than 10 years?

I have mixed feelings. I feel sad when students encounter difficulties and happy when they find solutions to their problems. One unforgettable moment at LCMS was always the graduation ceremonies. Students' final appreciation to the teachers for our hard work and dedication has always touched my heart.

What is one of the best moments you have at LCMS?

One of the best moments I've had at LCMS has been getting students back on track. I love the feeling when students are motivated to learn. I stand by them and give them help when needed. It's exactly like the time I was helping a weak student get a pass in their HKCEE. My greatest achievement is to help students to attend university or motivate them to learn. It feels great to solve their problems and to see them learn from those problems as they grow.

Any recommendations on how I can improve my English?

In order to improve your English, you should read more interesting books, watch films, listen to songs and be brave to speak in English wherever you are.

English



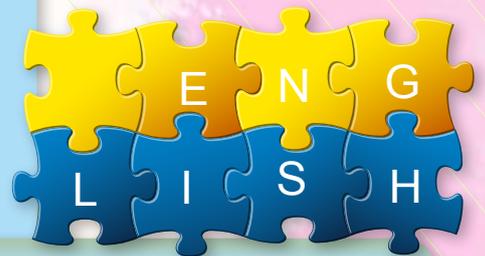
Mr. Kwok

Could you say something to our students to encourage them in their DSE?

Read as much as you can. I mean good reading materials. Read those that interest you. Your teachers can give you advice. As you read more and more, you will get more used to the structures of the English language: how words, phrases, expressions and sentences are combined and constructed. You will also learn how ideas are presented and expressed in a logical way. In time, you will internalize these elements. As a result, when you write and speak in English, you will retrieve them on instinct and use them in a proper way. Through reading, you can build a big and rich vocabulary base.

What was one unforgettable moment at LCMS?

The most unforgettable time I have had in LCMS was during Easter in 2011 when 31 students, 4 teachers and I went to Beijing on an exchange programme to Li Ze Middle School. We stayed for 7 days. I learned and understood more about students from different backgrounds. All the students on the trip have now graduated. Whenever I look back at the time we were together, it evokes sweet memories.



What inspired you to teach English?

I have developed an interest in English ever since I was small. When I got my hands on articles, newspapers and books in English, I tried hard to learn the English in them. It is my wish to share my interest with students. I also want to let students see the beauty of the language. I hope to show students that English can let them have broader horizons.

What is the easiest thing to learn in the English language?

If you ask me, it is grammar. Compared to other elements of the English language, grammar mostly consists of rules. Once you get a grip on the basic and fundamental rules, you will have no difficulty understanding the English you come across.



Ms. Yoong Po-wah

How does it feel to teach English in LCMS for more than 10 years? What was one unforgettable moment at LCMS?

Time flies! It is a pleasure to be here for such a long time. I have met many nice teachers, colleagues and students during my time here. It was always great to see Form 6 students come back to school and remember the words that I've told them once before. They also remember how strict I was within those years and it was for their sake to improve and become a better person as they are today.

Any recommendations on how I can improve my English?

In order to improve your English, you need to have more exposure to it. You must find books to read and find more opportunities to speak.

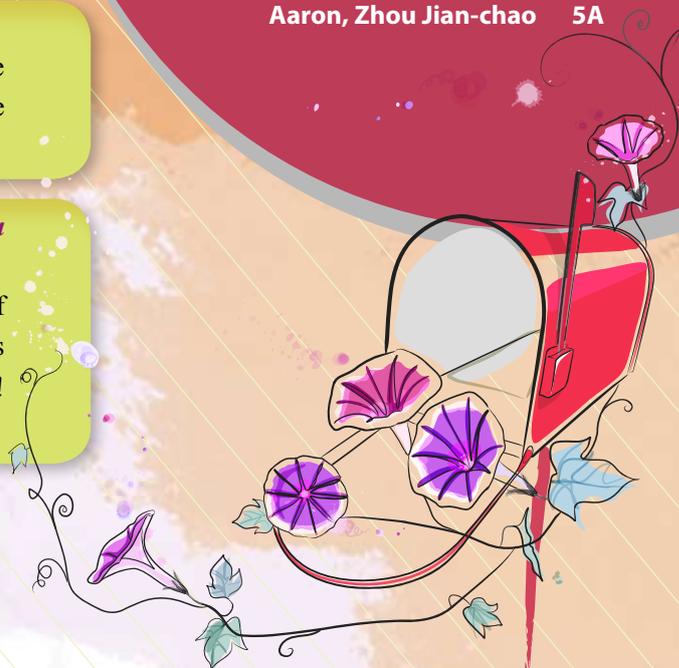
Do you have any advice for students who want to become a teacher and also for your Form 6 students?

Being a teacher is a tough job. You must overcome a lot of difficulties. You will affect students so you must be serious about it. As for my Form 6 students, remember not to give up! If you want something, you must try your best to get it!

Interviewing Our English Teachers

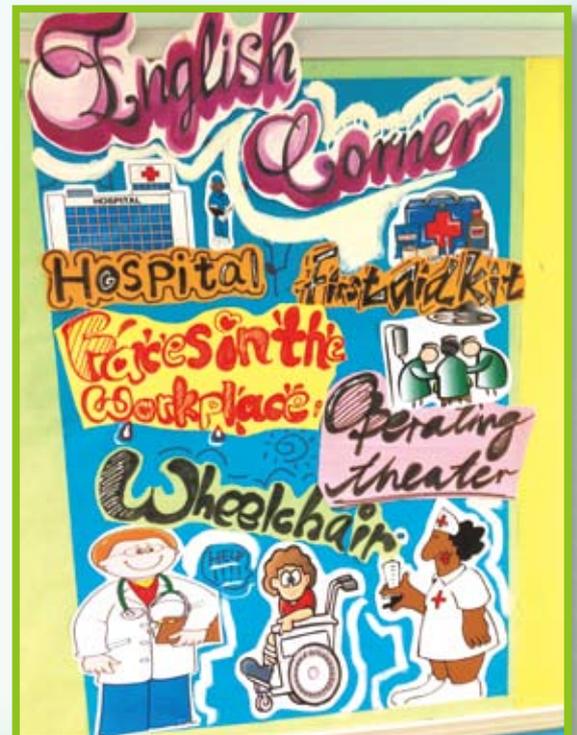
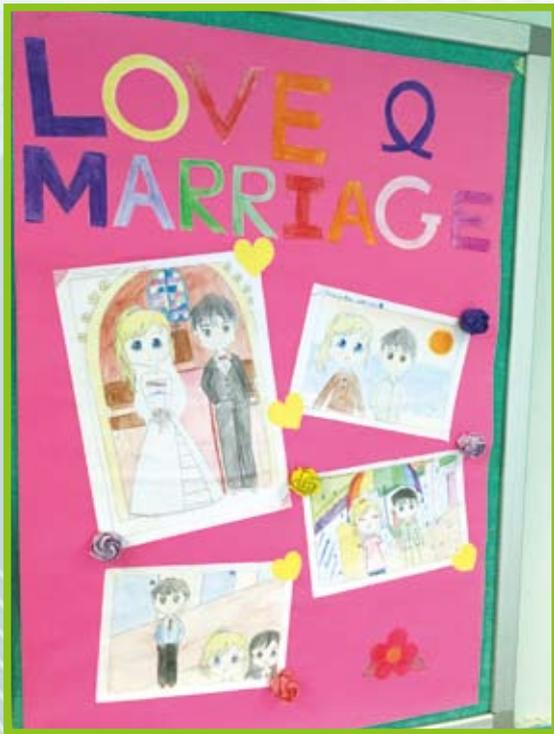
Reporters:

Rainy, Ma Ka-yee	4A
Sariel, Qia Jia-xuan	4A
Ramiel, Sun Xi	4A
Anna, Peng Xin-yi	4B
Joanna, Wang Huan-zi	4B
Jenny, Wong Chun-ni	4B
Kwan, Kwan Chun-ho	4B
Ben, Lo Chung-yik	4B
Ronald, So Sze-ho	4B
Annie, Lam On-ni	5A
Carman, Ye Jia-wen	5A
Marcel, Mai Jia-heng	5A
Aaron, Zhou Jian-chao	5A



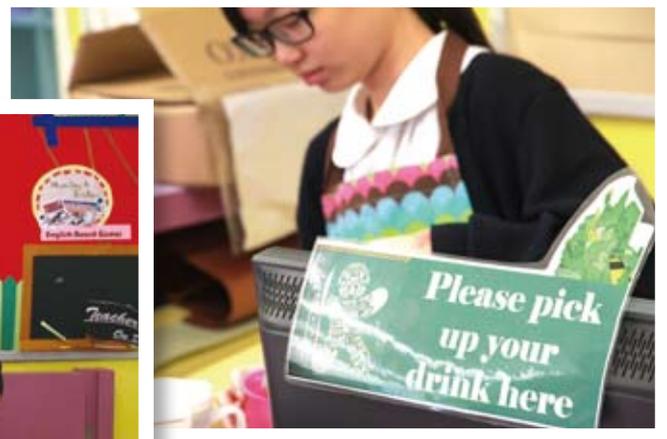
English Corner Competition

Students would never miss the chances to show off their understanding of the designated theme for the biannual English Corner Competition. It was also an occasion to develop and display their artistic talent through which to win recognition for their effort. Themes for this year were *People at the Workplace* and *Love and Marriage*.



English Day

Four seemingly ordinary days were actually far from ordinary. Each of them bore a distinguishable name—the English Day. LCMS students were exposed to a flood of activities that helped them with learning the English language the fun way. Typical ones were games, broadcasts and morning assembly in English. *English Channel* on the English Day, hosted by Mr Tucker, our NET, was the most expected component.



English Week

The annual English Week was from 9 to 13 March 2015. Love was in the air all around the campus as this year's theme was **Love and Marriage**.

Students learnt English through different activities, such as games, comic strips, films, lunch activities and snapshot competition. The list here is by no means exhaustive. The whole school's undivided attention was the drama performance, *Romeo and Juliet* by Chunky Onion in the school hall. Students and teachers were immersed in the tragic fate of the young people who were in deep and immense love with each other. Moved by the performers' brilliant acting, the audience had it to their hearts' content.

Students now have a deeper understanding of culture and customs of wedding.



Speech Festival

Every year LCMS participants for the Speech Festival leave no stone unturned to hone and exhibit their skills. This year students did not hide their eagerness to sign up. Merits were bestowed upon those with excellent performance. When asked if they would get a hand on it next year, they all gave an affirmative nod.



'An Intelligent Dog'

About a year ago, I went for a walk near my flat with my dog, Amazing. There were a lot of people. They were doing some morning exercises such as 'Tai Chi'. Everyone else was sitting down and chatting.

I took a stroll in the park with Amazing. It was far away from the crowd. Suddenly, I saw a thief take someone's wallet. He ran really quickly. Behind the thief was a woman. She wanted to catch the thief but he ran too fast. So I took out my phone to call the police. After a while there was a policeman running after the thief. Out of nowhere, Amazing began to chase the thief. Amazing was so fast he jumped and bit the man on his arm. Then, the man struggled and kept shaking his hand until Amazing would release his grip. The man dropped the wallet and Amazing stopped biting him. The policeman approached the crime scene and handcuffed the man. I went down and picked up the wallet and returned it to the woman. She thanked me and Amazing. After this incident, the woman and I became good friends. She comes by my house to visit Amazing all the time.

Tom, Jin Zi-qi 1A

Delicious Pineapple Bun

Pineapple buns are very popular in Hong Kong. I'm sure that you can't enjoy it in other countries, but you can enjoy it all the time in Hong Kong.

You can easily find the buns in local bakeries. Many people eat it for breakfast or afternoon tea. Sometimes people eat it at Chinese New Year because it signifies luck and prosperity. It tastes and smells wonderful. It is soft and sweet with crispy golden brown topping. If you want it sweet, you can even add butter.

Pineapple buns are easy to make. There are two important ingredients in the original recipe, which are flour and lard. However, if you want to make it at home, you will need an oven.

Pineapple buns are very important to our culture. They are very delicious and cheap. I hope you like my recommendation!

Shanna, Sing Si-nga 1C

This is Me!

My name is Winnie Dinh. I am 12 years old. I am short and slim. I have big eyes and long, straight hair. I usually tie it in a ponytail when I go to school. I think I am a helpful person, because I always assist the teacher and my classmates with their schoolwork. I am also the monitress of class 1A. I am so honored to have the privilege of being a part of 1A this year. My classroom teachers, Ms. Chan and Ms. Leung, have given me many duties so I become a responsible person in the future. I have learnt a lot from them. I am also a generous person too because I always share my food with my classmates during recess.

My favorite hobby is drawing. I like to draw a lot of different things in my spare time. It makes me feel relaxed so if I have too much work I will draw pictures to relieve stress. I don't like sports because I'm not very energetic and I'm afraid that I will get injured if any accidents happen. I like to take part in the Visual Art's club. I learnt a lot from this lesson and it has broadened my view of the world. By learning about art, I can see things from different perspectives. My favorite artist is Sammi Cheng. I like her very much! She inspires me to become a singer in the future.

Winnie, Dinh Ka-po 1A

Two days in Macau

I joined a two-day tour of Macau. My family and I went together. I felt excited and happy.

On the first day, we went to the Ruins of St. Paul's. It was stunning. The decorative patterns on the wall were very delicate. In the afternoon, we went to the Senate Square, a very large shopping area. It was a paradise for ladies.

The next day, we went to the Macau Tower. Looking down from the tower, I saw many cars and people as small as some toys. At midday, we went to the Venetian Macao. It was very big! There was a shopping centre and some restaurants where we could try the food from different countries. I felt very excited but was very hungry, so I ate a lot.

There was a lot of food in Macau, such as the almond cookies, the curry crab, serradura, phoenix egg rolls and the pork chop buns. Among those, my favourites were the peanuts sweets and Portuguese egg tarts. They were mouth-watering.

The trip was satisfying and I was very happy. I would visit Macau again!

Lucy, Wu Zi-ying 3C



A Diary Entry



17th March 2015

Dear Diary,

Today was such a memorable day to me. It definitely made my day.

Early this morning, my family and I went to Ocean Park because my mother had promised that me a surprise if I got good results in the uniform test. I was over the moon when my mum said she wanted to go to Ocean Park with me!

The first place that we visited was the Jellyfish Treasures. The jellyfish were always swimming freely. They have different colours and pink is the most common one you see. They become different colours under LED lights. They were so beautiful that I stuck my face onto the glass to take a closer look.

After visiting the Jellyfish Treasures, we had brunch at noon. In the afternoon, we decided to go to the Panda Village because as well as pandas, there were so many cute animals. I stopped by a cage when I saw a gang of toucans. A toucan was looking at me. That's why I stopped. They have a large yellow bill and look very special. Half of the toucans were eating fruit. The rest were doing some amazing actions as if they were dancing. They were all very adorable.

And then, my family and I went to see the dolphin performance at the Ocean Theater. Dolphins in the show are good at jumping through rings. They are so smart and active. They also like jumping out of the water during the show. It was brilliant!

In the end, I didn't want go home at all but we had to. It was such a special day in my life!

Madison, Wang Zi-lin 2B

Dear Principal,

Annual School Performance



I am writing to share my views towards our school's English Week Assembly in our school and to recommend the type of show that would be suitable for next year's English Week.

As you know, we had a drama show in the school hall. The drama show was funny and interesting. The performers were humorous and they made many students laugh. However, many students thought that the show was too long. I saw that some of them fell asleep.

My suggestion for next year's English Week Assembly is to hold a magic show. It is because many students are interested in the show. Furthermore, to make the show more interactive, the magician would invite some students on to the stage to perform with them on the stage. The magician would interact with the students so that they would not feel bored. Besides, I suggest that we can hold a talent show too. It would be similar to the TV programmer, *Britain's Got Talent*. Any student can join this show and they can perform any acts they like. The audience will be the judges. They will select and vote for the best performance.

By having this show, students can have more chance to practice their English. For example, students who are invited to perform on stage will have to communicate with the magician in English. It can also arouse students' interest in learning English and help train their speaking and listening skills too. For example, the performers have to speak in English during their performance and the audience has to listen to their speech in English.

I hope that my suggestion will be helpful for you and I am looking forward to our next English Week Performance.

Yours sincerely,
Winnie Chen

Winnie, Chen Jian-yan 3A

Music Review of 'Coming Home' by Diddy & Dirty Money ft. Skylar Grey

'Coming Home' was originally sung by an American rapper and producer Diddy and his band Dirty Money. This hip-hop pop song was first released in 2010 and it was very famous in America.

The song was then reproduced by the 'Fast & Furious' Team as a tribute for Paul Walker, the protagonist of the movie. He died in a car accident in 2013. The touching video is a wonderful tribute which shows his most powerful moments in the 'Fast & Furious' films.

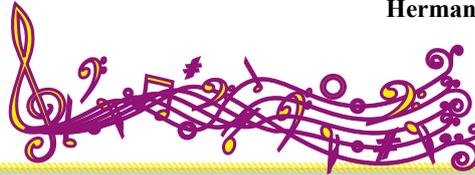
What I like about the song is the lyric: 'I'm coming home, I'm coming home. Tell the world I'm coming home. Let the rain wash away all the pain of yesterday'. It was touching and

fitting. J. Cole and Skylar Grey were invited to sing the song and their beautiful voices are spectacular. The new version is softer than the original one and I'm sure that anyone who loves the movie should enjoy this song. Fans of the movie and Paul Walker will want to listen to it again and again, so would Paul Walker if he was still alive. Therefore, I thoroughly recommend this song to you all.

RIP Paul Walker

Rating: ★★★★★

Herman, Choi Ngo-tin 4D2



A Debate Speech

Dear Principal, teachers and fellow schoolmates,

Good morning. My name is Chris, the Captain of the affirmative side. Today's motion is "technology has brought more harm than good to mankind". To start with, let me make my position clear: technology has indeed brought more harm than good to humans. There are several compelling reasons in support of my standpoint.

It is widely believed that the development of technology symbolizes a new era that humans can take advantage of. Many people say that high-tech electronic gadgets enrich our lives with their entertaining games and accessibility to information. Yet, I have found that merits of technology have veiled people's eyes.

There is no doubt in my mind that technology puts a strain on human socialization. Technology brought the Internet to the whole wide world, and social networking now plays an essential role in our daily lives. However, people have become obsessed with social network activities, such as updating facebook and making "friends" online. They are dismissive of the importance of real-life interaction and face-to-face communication. In the long run, they are simply scared of real interaction with others. Therefore, I believe the harm brought to human is irreversible.

The event of humans being under the control of robots concerns me the most. Robots with artificial intelligence are being created to serve humans, these robots have the ability to do chores and complete missions for humans, such as cleaning the floor and washing dishes. They think and act like humans do and there is a huge possibility that one day they may outthink humans and begin to retaliate by controlling humans. With the intelligence created by human, robots could hold the reins of control and power in their metal-made hands. Ladies and gentlemen, remember what happened in the Terminator movies when machines put all mankind under siege. That could be our disastrous future.

I am not saying technology has no advantages at all, but the harm and danger it can cause may prevail one day. I strongly believe that technology undoubtedly brings more harm than good to mankind.

These are the main arguments of our team. I hope you all find it convincing. Let's be wary of the harm brought by technology.

5A Marcel Mai Jia-heng



Potential dangers of the Internet

Nowadays, the Internet is becoming a hotbed for crimes. Cybercrime is the fastest growing type of crime. It's causing serious concern in the community. More and more people become victims. How can we protect ourselves from these crimes?

Cybercrime is any crime that involves a computer and a network. Fraudsters disguise their true identities and spread viruses via software and hacker programmes. Some fraudulent websites will take the personal information of users illegally. For example, various celebrities' private photos containing nudity were leaked and posted on the Internet. This concerned society for Internet safety. Hong Kong is without a doubt one of the targets of cyber criminals. Obviously, we need to educate people on how to protect themselves online.

Cyber criminals are becoming more and more daring in the last few years. Cyberbully is another example of a cybercrime that is becoming a serious problem. Cyberbullying is a kind of bullying. According to the Hong Kong Police Force, there were 3200 cases of cyberbullying last year. It shows that cases of cyberbullying are increasing rapidly. It is a grave and urgent issue. Authorities must join forces to deal with this problem and to stop the spread of cybercrime.

Many measurements could be taken to combat the crimes. Firstly, preventing Internet users from becoming victims,

we should urge the government to set up a cyber police force to supervise the Internet. Prevention is better than a cure. Besides, the government can educate people to protect themselves online. There are many ways to tell people how to surf safely. For example, government representatives can give a talk to different schools to teach students how to use the Internet correctly.

Secondly, every one of us can take action to prevent cybercrime. We should protect ourselves from cybercrime by avoiding downloading or installing programmes from unreliable sources. Moreover, we can avoid opening suspicious files or emails by performing virus scanning before opening any files from insecure sources. Internet users should also install anti-virus software on their computer, update the virus definition file and perform virus scanning regularly. There are many fraudulent websites, so we should always be vigilant of them and do not login through hyperlinks nor should we use easy-to-guess numbers as passwords.

To conclude, the Internet is becoming the breeding ground for cybercrime. It is important to have a secure Internet environment. If we knew how to protect ourselves online, there would be fewer of these crimes.

Mimi, Chan Wing-size 5D2

Love Quotes by 4A Students

Love is ...

the ultimate present that God gives. **(By Cloud Li)**

going on a holiday with your family. **(By Rick Yu)**

without limit and it crosses all boundaries. **(By Ailee Yip)**

like the light to overcome challenging encounter. **(By Nicholas Wong)**

a kind of silent conversation. **(By Ben Mok)**

like a bridge between people. **(By Henry Lau)**

everything! Without love, we can't achieve anything smoothly! **(By Eva Wong)**

human nature and full of enthusiasm. **(By Remiel Sun)**

sunshine; love is power; love is forever! **(By Nikole Szeto)**

around the world to make things right. **(By Ashley He)**

the sun in winter. **(By Rainy Ma)**

is warm. Life without love is like life without sunshine. **(By Kristin Tam)**

is bright. The world will not be bright without love. **(By Amy Li)**

Love Cookies

Cookies are a popular snack for many people all over the world. In many English-speaking countries, they are also called **biscuits**. Let's learn how to make heart-shaped cookies!

Ingredients

- 1 1/2 cups sugar
- 1 cup unsalted butter
- 1 large egg
- 2 teaspoons vanilla extract
- 2 1/2 cups plain flour
- 1 teaspoon baking powder
- 1/2 teaspoon salt
- 2 1/4 cups icing sugar
- 2 tablespoons glucose syrup
- 2 tablespoons milk
- Food colouring of your choice



Mix cookie glaze ingredients together and colour to your liking. Cover cookies with the glaze.

Method



1

Mix cream butter and sugar in a bowl until light and fluffy.



2

Beat in egg and vanilla. Add flour, baking powder and salt. Mix to combine.



3

Divide dough in half and gather into balls. Flatten them to disks and cover in cling film. Refrigerate for 1 hour.



4

Preheat oven to 190°C. Line a baking sheet with baking paper and set aside. On a floured work surface, roll dough to 1/2 cm thickness and cut with a heart-shaped cookie cutter.



5

Place on the tray and bake for 13 minutes or until pale go. Transfer cookies to racks to cool.

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4A

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4B

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1C

3C

4A

4B

4B

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6A

Spread love everywhere you go.

Let no one ever come to you without leaving happier.

Mother Teresa



Spotlight

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